ECONOMIC LITERACY ACROSS EUROPE
TOOLS TO EMPOWER WOMEN
Economic Literacy across Europe – Tools to Empower Women
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INTRODUCTION

Almost two years ago five women’s rights, gender and development organisations in five different countries started the Grundtvig-project “Economic Literacy across Europe: Exchange and Cooperation to Promote a Feminist Approach in Adult Education”. We wanted to use the concept of “Economic Literacy” to strengthen the exchange in this area in order to increase the capacity of women in the field of economics. Together we had four meetings, each hosted by one of the project-partners. These formed the basis for the dissemination of information, the exchange of experiences and the opportunity to work on common approaches to increase the quality of tools within the field of economic literacy.

The debates and discussions about the ongoing multiple economic crises and their impact on women were a constant part of our meetings and exchanges. They showed clearly that the concept of “Economic Literacy” is still very important and beneficial for our adult education work with different women’s groups and for the empowerment of women and girls worldwide, which is the main goal of the economic literacy approach we employ.

Economic literacy is about understanding national, regional, EU-specific and global economy, and our place within it. It is therefore a useful approach in times of globalisation and substantial changes that are taking place in relation to social, political and economic paradigms.

Economic literacy allows a better understanding of processes in economic spheres and empowers people to create alternative ways of thinking and acting that can improve their standing in their daily lives, on the labour market, and as citizens.

Throughout the project the partners compared their own well-tried tools with the tools of other partners, experimented with some new ones, and tested the tools together. Some of the tools have been exchanged from one partner to another and has resulted in modifications. We also had quite an intensive discussion on our diverse understandings of the “what is a tool?” question, which helped to broaden our views and deepen our insights.

The result is this collection of “good-practice tools” that include a variety of methods, training tools, multimedia tools, and research approaches. The collection of tools reflects the diversity of the organisations and their diverse methodological approaches and access to economic literacy. We hope the tool collection will prove to be a useful source of methods and ideas for other organisations and individuals working in adult education to increase the capacities of women in the economy and about economics.

Our thanks go to the Grundtvig/Lifelong Learning Programme of the European Union that enabled and financed this project.
ECONOMIC LITERACY

Economic literacy in our understanding is about collectively generating economic knowledge in respect to both feminist and political concerns. It deals with economic issues on a regional, national, European, and worldwide level. It has been developed in the context of the international women’s movements, represents their perspective of feminist political economy and was based on feminist empowerment approaches and Paulo Freire’s concept of “Pedagogy of the Oppressed”. In a very illustrative way the Irish women’s organization Banúlacht defined economic literacy in their Economic Literacy facilitator’s guide:

“The international women’s movement approach, informed by a human rights approach, is creating stronger networks to consolidate and strengthen alternatives to neo-liberalism built on such principles as inclusivity, participation and economic justice. However, it is crucial that women have the tools, skills and confidence to engage with policymakers in order to effect change at local, national, or global levels.”

This definition emphasizes the human rights approach and shows the linkage between economic literacy and the human rights/women’s rights approach (Beijing Platform for Action). It aims at fighting neo-liberal economics in favour of economic justice.

In the literature, the introduction of economic literacy as an instrument of empowerment for the women’s movement is attributed to the UN Third World Conference on Women in Nairobi 1985. WIDE Plus (WIDE+) makes use of an extended feminist notion of economy, where “economy” is measured by the degree it contributes to “a good life/livelihood” for all people in the South, the North, the East and the West. Important didactic principles must be mentioned:

- Women’s everyday knowledge of economy is considered important and highly relevant;
- The realities of the participants are always taken as the point of departure;
- Common practical knowledge will be combined with theory;
- Options for action may be developed.

As a feminist tool, Economic Literacy primarily addresses women. Moreover, it is also applicable in the context of other situations of emancipator, educational work that is critical of society. Economic Literacy is thus an empowerment tool that is used to work towards feminist goals. This widely exceeds ordinary educational concepts.

1 BANÚLACHT (Hrsg.) (2004): Looking at the Economy through Women’s Eyes. A facilitator’s guide for economic literacy. Dublin
EXPLANATIONS OF THE TOOL CATEGORIES

Name of the tool in English and original language.

**Type of tool:** methodology, publication, audio-visual or combination of tools.

**Area:** economic issue(s) in focus.

**Aim:** defines the objective(s) of the tool.

**Target group:** information about the groups and organisations that have had experiences with the tool, which can often be transferred and used with other groups.

**Description of tool:** how the tool can be used.

**Background and context:** how the tool originated and why it was developed.

**Experience with tool:** how the tool was used, its challenges, and achievements.

**Transferability:** how the tool can be adapted to other target groups, themes, and contexts.

**Availability:** where the tool can be found and in which languages.

**List of relevant links:** internet links and additional information on the organisations’ websites and other websites.
PANELS AND CONFERENCES

**TYPE OF TOOL**
Methodology

**AREA**
Care economy, work and social protection, gender and sustainability in development narratives

**AIM**
To gather expertise, broaden and deepen knowledge, and form opinions on a particular topic

**TARGET GROUP**
Experts on targeted themes, representatives of relevant organisations, professionals, and activists

**DESCRIPTION OF THE TOOL**
Panels and conferences are methods of intensive engagement in and elaboration on a specific economic literacy theme (for example: care economy, sustainability etc.). It’s a process which can include the following steps: First, some theses or key questions are prepared in a working group, thereafter they are analyzed, discussed and “tested” in panels with experts in the thematic field, and then a conference is organized on the particular topic. The conference can include lectures, workshops, seminars and discussions. The panels are used as a preparation for the conference, but the experts who participated in the panels do not have to be speakers at the conference. The conference’s aim is to crown the work process by both summarizing and deepening the understanding and scope of the panels’ output. The whole process with panels and conferences takes some time, which depends a lot on the resources available.

**BACKGROUND AND CONTEXT**
A recurrent topic of WIDE Switzerland since the early stages of its existence has been the care economy. It is thus understandable that the first in a row of international conferences organized by WIDE Switzerland was on care economy. The 2009 “We care!” Conference in Basel was one of the earliest and ground breaking pooling of expertise in the area of care economy. The engagement with the theme of care and care crisis continued on a broader scale and resulted in the conference on “Gender and Work” in 2011 in Bern that used the gender lens to look at different aspects of the impact of continuing crises and austerity measures on households and on the society in general. A direct outcome of this conference was the brochure “Switzerland Care-free?!“.
In 2013 the focus of WIDE Switzerland’s thematic work shifted towards current debates on sustainability and development. Questioning the paradigm of sustainability and the formulation of Sustainable Development Goals (SDGs), WIDE Switzerland launched during 2013 and 2014 a series of panels on different aspects of the SDGs, with the aim of looking for linkages with both gender and ecology narratives. The expertise gathered from the panels proved a fruitful basis for the conference on “Gender and Sustainability” held in Berne in October 2014.

**EXPERIENCE WITH THE TOOL**

This method is a trans-disciplinary way of addressing current and potentially “explosive” topics. It opens ways to restructure chains of argumentation and questions dominant narratives which supports the understanding of political decisions or strategies from a feminist perspective. For WIDE Switzerland, organizing a conference proved an excellent way of making the organisation visible as a network, both nationally and internationally. However, the organisational process is challenging and demands the availability of substantial capacities and resources (time, work, finances, members). All these aspects should be carefully taken into consideration in the planning of both panels and conferences.

WIDE Switzerland tries to follow the rhythm of organizing a conference once every 2-3 years, which tends to be a peak of “knowledge churning” inside the WIDE network for that period of time. An outcome of such a thematic conference can often be a publication summarizing the expertise pooled from both the panels and the conference.

**TRANSFERABILITY**

Panels and conferences can be used as a method of producing, sharing and making visible knowledge and expertise on many topics. This method of work has a high transferability potential.

**AVAILABILITY**

Information and reports on WIDE Switzerland conferences can be accessed on the WIDE Switzerland website. The brochure “Switzerland Care-free?!” is available in German, French and Spanish. It can be downloaded from the website or ordered by post from WIDE Switzerland.

**RELEVANT LINKS**

- More information on panels and activities: [http://www.wide-network.ch](http://www.wide-network.ch)
**TYPE OF TOOL**
Methodology

**AREA**
Any economic issue found to be of importance in a specific context. Some of the topics dealt with by the Debating Club which is linked to WIDE Switzerland are: pension schemes, unconditional basic income, gender income gap, and social security policies.

**AIM**
Support policy change at national level from the feminist perspective and raise awareness of the gender inequality aspects involved in the given issues.

**TARGET GROUP**
Debating club is open to all interested. People who join in can bring in their own topics.

**DESCRIPTION OF THE TOOL**
This tool is a method of generating and sharing knowledge on a certain topic, based on debates and discussions of selected texts.

The Debating Club is a self-organized group of women who meet regularly to debate current political and social issues of the Swiss political landscape from the perspective of care economy. It meets once a month and is open to all interested women. The hierarchy of the participants is flat. Debating Club sessions are announced on the webpage, and all interested are invited to attend. However, the best way of recruiting new members is by current members spreading the word and inviting people they think would be interested in the debate directly. Participants change, but usually there is a steady core of participants who carry on the preparation and facilitation work.

The discussions are prepared and facilitated by a core group of the Debating Club. It can be one or more persons, and it can change according to the topic and expertise needed. Additionally, working groups can also be formed among the participants with the aim of working more intensively on an issue. This work is usually done in cooperation with experts on the particular topic or on some aspect of the topic. The result of their work can be a published paper that includes analyses of the topic from the feminist and care economy perspective and presents the position of the Debating Club on the particular issue. The goal of the papers is to raise public awareness on the issue in question. The papers can also be addressed directly to members of parliament, political parties or trade unions.
BACKGROUND AND CONTEXT

The Debating Club was created by a group of women who participated in a seminar with the economist Mascha Madörin on care economy. The participants wanted to intensify the focus on care economy topics. Originally, two working groups were formed within the Debating Club: one worked on the issue of basic unconditional income; and the other on pension schemes in Switzerland. Twice a year the Debating Club organizes an event called “Feminist Dialogues” on care economy-related topics.

EXPERIENCE WITH THE TOOL

This method makes it possible to deal with important topics at peak times of interest and to engage feminist experts and activists in raising public interests and in lobbying on currently important issues in a society. Furthermore, the work of the Debating Club takes place at the interface between socio-political theory and praxis, both from public and private spaces. With time, the Debating Club can diverge into new debating clubs and re-constitute itself.

With its open door policy, flat hierarchy, and socially and politically “burning” topics it focuses on, the Debating Club has also played an important role in attracting many potential members to the WIDE Switzerland network.

TRANSFERABILITY

The method is transferable to any context with suitable topics of interest to be debated.

AVAILABILITY

Some documents produced as the result of the Debating Club’s work can be found on WIDE Switzerland’s website (see below). They can also be obtained by contacting members of the Debating Club through the link on the WIDE Switzerland website).

RELEVANT LINKS

- To download the paper “Feminist views to the unconditional basic income” (in German), see: http://www.wide-network.ch/pdf/Publi-Hinweise/WIDE-Debattierclub_Grundeinkommen_2015_05_24.pdf
## PARTICIPATORY ACTION RESEARCH (PAR)

### TYPE OF TOOL
Methodology

### AREA
Participatory research, human trafficking, gender violence, women's rights, economic discrimination, especially regarding livelihoods and precarious income activities.

### AIMS
- To support Andalusian organisations struggle against trafficking through the exchange of information and strategies.
- To map experiences and resources experienced and/or processed by Andalusian CSOs and public institutions.
- To deepen the understanding of the complexity of human trafficking linked to economy, poverty and gender violence/inequality.

### TARGET GROUPS
Relevant actors (public sector, organisations, experts) fighting against trafficking in Andalucía, trafficking victims and survivors, and youth.

### DESCRIPTION OF THE TOOL
The PAR is both a research methodology and a process for social change and capacity building. It promotes the analysis of reality as a form of knowledge and awareness by involved people/groups. This tool puts the emphasis on participation, capacity building, information exchange, and resources. It can involve the following steps:

1. **Startup:** Building diverse working groups and identifying content and participants in order to include the different actors and collectives that CEIM is working with during the process, such as the Andalusian government, CSOs/NGOs, technical staff, and public/citizenship groups, for example youth, women.

   - **A mixed group** is created with the research team and some actors involved in the human trafficking issue in order to monitor the process. There is no fixed or ideal number of participants, but the group should be large enough to be representative and operative (up to 8-9).
   
   - **Participant groups:** The project is presented to the social actors. Objectives: To encourage involvement and participation and to collect suggestions and demands.
2. **Fieldwork**: Self-diagnostic workshops at local level. Objectives: Mapping the different actors and resources in a territory - What we do; how we organize; Collecting the different perceptions and approaches.

3. **Information Analysis Phase**: Draft report on fieldwork and speech analysis.

4. **Feedback Workshops**: Identify priorities and proposals of participating groups - CSOs, governments, citizens, women, and youth sector.
   The techniques used: interviews, focus groups, workshops, mapping, and ‘transect walks’\(^2\), participant observation, as well as narrative analysis.

**BACKGROUND AND CONTEXT**

The NGO *Mujeres en Zona de Conflicto (MZC)* invited CEIM to collaborate in the project "Prevention, Suppression, Protection, Relief and Assistance to Victims of Trafficking in Andalusia and Ceuta" funded by the Andalusian International Development Cooperation Agency (AACID). MZC aims to generate relevant information on the phenomenon of human being trafficking in Andalucía and Ceuta in order to improve intervention.

**EXPERIENCE WITH THE TOOL**

Human trafficking is a hidden phenomenon linked to gender violence and criminal and informal economics. Information and data is very scarce. So the collective knowledge building and sharing gained from using the PAR helps fill the gaps, overcoming the lack of data due to the illegal and invisible nature of trafficking. It also gives value to the data and know-how of actors, mainly NGOs and CSOs, and improves ownership and empowerment. It is necessary to systematize information in an accessible form by registering dates, locations, durations, number and sex of participants, key issues, etc. The main challenge identified with this tool is related to timing, since the participatory process is dependent upon the other actors timing and rhythm.

**TRANSFERABILITY**

The PAR framework and methodology is used by several entities and organisations, mainly in the global South. Some NGOs in Europe, including WIDE+ members, and universities are increasingly exploring the methodology and developing it.

**AVAILABILITY**

More information about the PAR methodology is available online in various languages. The application of the approach to this project will be available in Spanish on www.ceim.eu.

**LIST OF RELEVANT LINKS**

Partner organisation’s website: www.mzc.es

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\(^2\) A transect is "a tool that directly builds upon the Village Resources Map to help us learn more details about the environmental, economic and social resources in a community. A transect is a sort of one-dimensional map of a line cut through a village. It depicts a cross-section of an area along which a number of issues are recorded. The purpose of a transect is to organise and refine spatial information and to summarise local conditions in the area. The information is gathered from direct observation while walking a straight line through the community". SEAGA Field Level Handbook, FAO, 2001.
Mapping Our Contexts

**Type of Tool**
Methodology

**Area**
Gender relations, neo-liberal practices, violence, exclusion, territorial, economic, and social segregation

**AIM**
To identify socio-economic dimensions affecting gender relations and to embody daily economies and violence in order to make visible how the neo-liberal economic model impacts bodies and territories.

**Target Group**
Civil society organisations, women’s rights activists, general population.

**Description of the Tool**

**Time:** 20 hours in 5 sessions.

The mapping tool is based on a participatory process and visual techniques including graphics, maps, pictures, and videos with the aim of increasing the involvement of citizens in their environments and of promoting awareness raising and political action. Mapping is "an experience, an action of reflection in which the map is just one of the tools provided to address the problem identification of social, subjective, geographic territories". It can be used in diagnosis and analysis phases and as a starting point for other processes of analysis and/or mobilisation.

**Steps:**

1. Form groups of 3 to 5 people in order to explore territories.
2. Group decision-making on contents and definition of area: Although exploration and data registration could be free and spontaneous, it is convenient to first agree on the issues or dimensions to be analyzed. The route to follow should be located on a map.
3. Touring/walking in the defined territory and collecting visual, audio and textual materials: During the tours each group records all relevant data using diverse visual and audio means through interviews, photos, videos, notes, etc. Each record/file must be located in space and time.
4. Reflection on the compiled material. Share reflections, proposals and alternatives.

5. The final result is recorded in a mapping, collectively performed, which can be digitalized and labeled, using iconography. The map is thus a result of the groups’ collective analysis of the territory.

BACKGROUND AND CONTEXT

This tool challenges the supposed neutrality of territories, making visible how territories are interlinked and crossed by socio-political and economic axes: i.e. territorial and economic planning, privatization, social control and/or participation, gender relations, etc. CEIM uses it in research projects (Human Trafficking in Andalucia), in capacity building and postgraduate courses (“Itinerarios alternativos de construcción social desde el enfoque de género. Herramientas y propuestas”) and as advocacy initiatives. The tool was presented to WIDE+ members at a meeting in Malaga in April 2015. It was found to be a very effective and attractive way to make networks both more visible regarding thematic and geographical areas of work and partner involvement and more participatory.

EXPERIENCE WITH THE TOOL

Diverse means - papers, mobiles, cameras – can be used, and it is visually expressive - maps, symbols, images. Its visual nature is very attractive, in particular for young people. It promotes participatory reflection and mobilization when linked to local issues. **Keep in mind:** Capacity building and monitoring is needed when using new technologies.

TRANSFERABILITY

It can be shared by online and virtual technologies, which makes it accessible with huge potential. It only requires an introductory capacity building.

AVAILABILITY

There are several mapping initiatives available online in multiple languages (Spanish, French, English), where many websites and guides can be found.

RELEVANT LINKS

- Mapping humanitarian crisis at http://micromappers.org/
- Mapping femicide at http://www.geofeminicidio.com/
WE POSITION OURSELVES IN ECONOMY

WIRTSCHAFT IM RAUM

TYPE OF TOOL
Methodology

AREA
Economic literacy tool dealing with individual views on economy

TARGET
Participants deal with their own approach to economy and the reasons why they are interested in economics.

TARGET GROUP
NGOs, women’s groups, students, pupils

DESCRIPTION OF THE TOOL

Time: 30 minutes
Material: Four posters/sheets with different statements for every corner of the room.

Four different statements are hung up in the four corners of the room. The participants are invited to position themselves in relation to the different statements in the room. They should stand in front of their favourite statement. Then the small groups (in each corner) exchange their experiences, opinions, and emotions. To conclude, every group may ask another group a question or every group may issue a statement.

Examples of possible statements:

1. I am interested in economics, because…
   - I am a woman
   - I have family
   - I have a job
   - I am a politically-minded person

2. In the newspaper I read the business / economy section
   - every day
   - seldom
   - often
   - never.
3. Knowing about economy is necessary because ...
   - ... economy is not a natural phenomenon but man-made and can therefore be changed.
   - ... it is necessary to secure our jobs and meet our material needs.
   - ... markets are not naturally fair
   - ... economy is connected to nearly every aspect of life.

4. I am interested in the economic situation of women in countries of the so-called global South because of
   - their daily lives
   - their family situations and relationships
   - basic infrastructure and services (food and water supply, education, health care, etc.)
   - working conditions and workers’ rights.

BACKGROUND AND CONTEXT
This tool is out of the handbook “Wirtschaft anders denken, Handbuch feministische Wirtschaftsalphabetisierung” which was first published in 2010 by WIDE Austria, JOAN ROBINSON and the Institute for Institutional and Heterodox Economy of the University for Economy of Vienna.

EXPERIENCE WITH THE TOOL
WIDE Austria has carried out this methodology many times in trainings sessions with different groups. It is a great tool to get into the topic of economy, gathering the positions of the participants and their knowledge about economy. Furthermore, the participants get to know each other in a very specific way.

TRANSFERABILITY
This tool can be used for any topic in order to learn about the general approaches of participants and to establish a starting point for communication.

AVAILABILITY
This book which is available in German has more information about the “Time pie chart” tool, WIDE u.a., Wirtschaft anders denken. Handbuch feministische Wirtschaftsalphabetisierung, Eigenverlag, Wien 2010.
For information in English please go to: www.wide-netzwerk.at
TIME PIE CHART

ZEITEN-WEISE

TYPE OF TOOL
Methodology

AREA
General understanding of economic situations

AIM
Participants get a more profound understanding of their own economic situation. On the basis of the 5-sector-model of the economy, it becomes visible in which sector they are active and how much time/energy/money they spend in each sector. Making the situation visible enables them to think about their own dis/satisfaction and possible changes.

TARGET GROUP
Women’s groups, students or pupils

DESCRIPTION OF THE TOOL
Time: 30-60 minutes (depending on the time for discussion)
Material: Sheet of paper, pens

This tool is a methodology used in training sessions. After a theoretical introduction of the 5-sector-model of the economy, the participants take a sheet of paper and think about their own economic situation on the basis of the model. Where are they active? Where do they spend time and energy?
They draw a pie chart with 5 (or more) sectors, in which the size of each section depends on time, money and energy they spend in this sector.

Possible questions could be:
- In which sector am I active?
- Which roles do I have in the different sectors?
- Which sector am I familiar with?
- How much time do I spend in the different sectors?
- Where do I spend energy, money, time? Where do I gain energy, money, time?
- How are the sectors interconnected?
- How do I rate the different sectors?

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After an individual phase the participants work in pairs and talk about their pie charts, findings, and questions. Together they look for resources, desired changes, and options for change. These findings could be collected in the plenary session at the end.

**BACKGROUND AND CONTEXT**

This tool is from the handbook “Wirtschaft anders denken, Handbuch feministische Wirtschaftsalphabetisierung” which was first published 2010 by WIDE Austria, JOAN ROBINSON and the Institute for Institutional and Heterodox Economy of the University for Economy of Vienna.

**EXPERIENCE WITH THE TOOL**

WIDE Austria carried out workshops with the tool several times with different groups. The possibility of combining theory (of the 5-sector-model of the economy) and individual experiences proved very valuable for the participants.

**TRANSFERABILITY**

This tool can be used to make several things visible and to enable participants to look for changes. One possibility would be to use the tool with other categories than the resource time. Not only different categories, but also different topics and views are possible. For example, you can use this tool to make visible how much time is invested in unpaid work is by women, or how much it would cost.

**AVAILABILITY**

The book is available in German and has more information about the “Time pie chart” tool: WIDE u.a., Wirtschaft anders denken. Handbuch feministische Wirtschaftsalphabetisierung, Eigenverlag, Wien 2010.

For information in English please go to: www.wide-netzwerk.at
THE 5-SECTOR MODEL OF THE ECONOMY

DAS 5-SEKTOREN MODELL DER GESAMTWIRTSCHAFT

TYPE OF TOOL
Methodology

AREA
Introduction to the 5-Sector Model of the Economy

AIM
Participants become aware of differences within the sectors of this model and their own diverse links to each of the sectors.

TARGET GROUP
NGOs, women’s groups, students

DESCRIPTION OF THE TOOL

Time: 30-60 minutes (depending on the number of questions and the time for exchange).
Material: markers for every sector (round pieces of paper, post-its/sticky notes).

This methodology is used in training sessions and workshops for students. After the presentation of the 5-Sector Model of the Economy, the participants position themselves amongst the sectors according to several questions. The questions correspond to the aims of the group and have to be adjusted (see examples below). After the first question the participants are invited to go to the sector to which they are best suited. (The 5 sectors are marked.) When everybody has found her/his place, they are asked to exchange opinions within their sector or give a statement to their position or ask people in other sectors questions, etc.

Examples of questions:

- From your point of view, which sector gets most social recognition?
- …which sector gets less social recognition?
- …about which sector do I know most/least?
- …against which sector am I most prejudiced?
- …which sector do I actually think is in crises?
- …in which sector do I see myself in the future?

BACKGROUND AND CONTEXT
The method is an advanced version of one of the tools in the handbook „Wirtschaft anders denken. Handbuch Feministische Wirtschaftsalphabetisierung“, which was developed to allow the trainer to get to know participants better and to get an idea about their knowledge of economy.

EXPERIENCE WITH THE TOOL
The tool was tested several times with students of economics at the Vienna University of Economics and Business (WU). Feedback from the students was positive because most liked the creative learning approach. The tool enabled the professor to get to know the students and their needs better. The students were able to relate their personal experiences to a theoretical concept of economy and were motivated to learn more about the 5-Sector Model of the Economy.

TRANSFERABILITY
Because the questions which have to be chosen for every target group it is quite easy to transfer this tool to other target-groups or foci.

AVAILABILITY
For an English version please go to: www.wide-netzwerk.at
TYPE OF TOOL

Combination of tools

AREA

Women as migrant workers; women’s economic and social rights; national, international and EU labour rights; migration and development; social and economic consequences of globalization in receiving and sending (home) countries.

AIM

To raise awareness about migrant women’s vulnerable position with special focus on migrant women in the care and service sectors in the Danish economy. Advocate for documented and undocumented women’s labour rights and protection, e.g. au pairs. Ensure a North/South development perspective in the debate on migration, including the impact on women’s and girls’ lives in their local communities in sending countries. Bring about change in national policy on migrant women’s labour rights. Promote gender-conscious data processing and research in the field.

TARGET GROUPS

(Main) Adult education, social study groups, NGOs working with migrant and asylum seekers, trade union leaders and members; (Secondary) national and EU parliamentarians and government representatives.

DESCRIPTION OF TOOL

The tool includes seminars, information sheets on Facebook and website, videos of migrant women’s own life stories to encourage thematic debate and dialogue:
Two separate seminars (2x3 hours at the end of working day); three videos profiling three migrant women telling their life stories through semi-structured interviews.
The videos will be available on KULU’s website and Facebook together with articles and data for commentary and debate. All materials may be used in civil society awareness raising campaigns and adult education and by trade unions and organisations working with the themes. The tool can also be used to sensitize migrant women in informal and formal sectors and their employers about women’s labour rights and the protection provided through labour market regulation.
Seminar themes:
1. Migrant Women’s Social and Economic Position in the Informal and Formal Sectors of the Danish Labour Market
2. The Psychological, Social, Cultural and Economic Effects of Migration on Women’s Lives in Local Communities in their Home Countries.

BACKGROUND AND CONTEXT

Migration as a global phenomenon concerns a growing number of people with lasting consequences for receiving countries and home communities and countries. Even if migration is a priority on the political agenda or a key field of social studies and data processing, there is little or no focus on the gender aspect, which is often totally ignored. Historically Denmark has a well-regulated labour market with a high percentage of organized labour. However, recent years have seen a rise in the number of migrants, especially women, working in low paid, temporary jobs, or unregulated employment. In this situation migrant women are especially exposed, often only speaking their national languages. They tend to be poorer than men and have fewer networks. Unaware of their rights, they accept employment with few or no labour rights in regards to wages, working hours, and security measures. This applies to women from the global South, as well as to women from Eastern Europe who suffer from the same marginalization. The most vulnerable women work in totally unregulated sectors as domestic workers or victims of trafficking. The seminars also focus on the changes in the global South brought about by migration. These changes have a fundamental impact on local communities, especially for women, and on the entire sending country. The seminars provide a forum to discuss the relationship between the sending and receiving countries and between the diaspora and the homeland and will show the pros and cons of migration as a development agent. The tool developed as a result of brainstorm, debates, and exchanges with KULU’s member organisations, women’s NGOs, trade unions, and professional and private networks. KULU’s motivation for this tool arose through partnership with African women’s NGOs and personal experiences of the effects of migration on women.

EXPERIENCE WITH THE TOOL

The tool is expected to encourage reflections and debate on migration from a women’s rights, gender equality, and South/North perspective among all stakeholders. Migrant women should be part of an inclusive debate on migration and migrants. When used in campaigns, it should lead to support for a traditionally well-regulated labour market.

TRANSFERABILITY

Information sheets and videos can be used for comparisons with migrant women’s labour rights in other Scandinavian or European countries.

AVAILABILITY

Printed and Facebook materials in Danish with English/French summaries. Contact KULU at http://www.kulu.dk/kontakt or e-mail kulu@kulu.dk
GLOBAL FOOD - WOMEN'S RIGHTS

VERDENSMAD - KVINDERS RET

**TYPE OF TOOL**
Publication

**AREA**
Gender, trade agreements, food production, food security, globalization, sustainability, biological diversity

**AIM**
Awareness-raising about food production and quality, women’s’ rights’ in agricultural production and international trade, biological diversity

**TARGET GROUP**
Other NGOs and groups active in the field of development cooperation, fair trade, and biological diversity, chefs and other professionals in the food industry, general population, professionals in field of education, future international cooperation experts, national parliamentarians and government officials, European institutions.

**DESCRIPTION OF TOOL**
Three recipe-fact sheets that give a women’s rights and gender perspective on the production-trade-consumption chain, informing about the production conditions, world trade, and consumption of three basic foodstuffs - rice, bananas, pepper – that are produced in developing countries by female small producers. A recipe based on one of the raw foodstuffs is on the front of each sheet, and the backside provides facts and explanations about the related production and trade conditions, as well as women’s roles and rights in food production and global trade.
The recipe-fact sheets can be used at events such as fairs, carnivals, congresses, conferences, seminars, and meetings where thematic presentations are combined with making the recipes and offering taste samples, and possibly selling fair trade products. The tools can also be used as information materials at an event.

**BACKGROUND AND CONTEXT**
This tool, a cooperation between KULU and The Belly Rebellion (Oproer fra maven), was conceived by KULU to identify an untraditional partner for a development educational project that could reach new target groups in addition to those who were already interested in women’s rights and development issues. The Belly Rebellion, a group of professional women chefs, who focus on food quality, sustainability, and diversity, carried out a number of
activities and events over the course of a year. Original recipes are designed by chef, food writer, teacher and lecturer Katrine Klinken. (http://www.klinken.dk/english/)

**EXPERIENCE WITH THE TOOL**

The tool worked well at special events and theme weeks organized in a community or city, for example at a Culture Night Event organized by KULU which attracted 200 people. In general, we observed that food preparation and food samples entice people to stop at a stand or come to a session where they engage in a talk about food, trade, sustainability, and women’s rights. At the same time they get information about where the foodstuffs came from, how they got to, in this case, Denmark, and how to use them in a sustainable manner. Music/bands can be added to an event, so the audience receives information, entertainment and a chance to discuss in small groups. The recipe-fact sheets can also be used as information materials to hand out at thematic debate meetings or events.

**TRANSFERABILITY**

It can be adapted to other activities dealing with the similar or related themes that provide updated facts and information.

**AVAILABILITY**

Available in Danish (formatted pdf file) and English (text only).
KULU contact information: kulu@kulu.dk and/or http://www.kulu.dk/kontakt

**RELEVANT LINKS**

- http://www.oproerframaven.dk/
- http://www.slowfooddanmark.dk/
**WOMEN DEALING WITH TRADE**  
**TRADE PACKAGE**

**KVINDER OG VERDENSÅNDENEL (HANDELSPAKKEN)**

**TYPE OF TOOL**
Publications

**AREA**
Women’s economic rights, gender analysis, economic literacy, world trade, the WTO/World Trade Organisation, globalisation, UNCTAD/UN Conference on Trade and Development, women and trade in the Caribbean, CAFRA/Caribbean Association for Feminist Research and Action, Consequences of Trade and Globalization for Women’s Livelihoods in the Caribbean.

**AIM**
To provide a gender analysis of international trade agreements and economic globalization; to raise awareness about how international trade affects women; to advocate for women’s economic rights; and to promote change of national and international policies regarding international trade and development in Denmark, the EU and international organizations.

**TARGET GROUP**
High school students, study groups, other NGOs/CSOs working on trade and development issues, public debate meetings

**DESCRIPTION OF TOOL**
An educational package with information about the globalisation of world trade and its consequences for women. The package includes a book, a booklet, ten fact sheets, a poster, and package of postcards. The Trade Package can be used in different types of educational settings.

The book “Caribbean Women Dealing with Trade – Consequences of Trade and Globalization for Women’s Livelihoods in the Caribbean” examines how the globalisation of trade affects women banana farmers in the Caribbean and is based on interviews with women farmers.


The ten fact sheets introduce target groups to basic terms and facts about world trade (for example on WTO, Cotonou, free trade zones, etc.) from a feminist perspective.

Some of Network WIDE’s economic literacy materials were translated into Danish to complement the Trade Package:
The book “Caribbean Women Dealing with Trade – Consequences of Trade and Globalization for Women’s Livelihoods in the Caribbean” was translated to English and shared with KULU’s partner in this development education project, CAFRA, Caribbean Association for Feminist Research and Action. The materials can be used together or separately for development lecture series, study circles, and public debate meetings.

BACKGROUND AND CONTEXT

The tool was developed together with CAFRA because Denmark lacked information on the women’s rights, gender analysis and perspectives on world trade issues. It was produced at a time when trade issues played a prominent role on the Danish and international scenes and agendas, while the information and policies were completely gender blind. At the time the need for a gender sensitive development policy was recognized, but there was no understanding at all that trade was also a gender issue.

EXPERIENCE WITH THE TOOL

Trade issues seems to be a daunting theme to tackle at first glance, but especially the book “Caribbean Women Dealing with Trade – Consequences of Trade and Globalization for Women’s Livelihoods in the Caribbean” has been useful because it presents portraits and stories of Caribbean women food producers and their conditions, problems and challenges in an easy to understand language. The English version has also been very useful at international meetings and as informative material. The tool has worked well in study groups, working groups, and women, gender, trade and development lecture series.

TRANSFERABILITY

It can be used but needs to be updated with current gender, trade and development facts and information.

AVAILABILITY

The trade package “Women Dealing with Trade – Consequences of Trade and Globalization for Women’s Livelihoods in the Caribbean” is available in Danish.
The book “Caribbean Women Dealing with Trade – Consequences of Trade and Globalization for Women’s Livelihoods in the Caribbean” is available in English and Danish. To order contact KULU.

KULU contact information at: kulu@kulu.dk; http://www.kulu.dk/kontakt

RELEVANT LINKS

• https://widelplusnetwork.files.wordpress.com/2012/10/staveren-gender-indicators-feb-076.pdf
• http://www.generoycomercio.org/
HERE’S THE INVOICE!
V’LÀ LA FACTURE!

TYPE OF TOOL
Combination of tools

AREA
Gender and public spending, austerity and benefit cuts, income and poverty line, etc.

AIM
To raise awareness on the impact of recent public measures on women with a focus in the employment and care, and to make a feminist and participatory audit

TARGET GROUP
NGOs active in the field of development cooperation and women’s organisations

DESCRIPTION OF THE TOOL
This publication includes an explanatory text, a methodological user guide, a strip cartoon showing the links between public debt/austerity measures and their impact on women, as well as an invoice and individual income statement to be sent to the Belgian Government.

The publication and the user guide are the basis for awareness raising activities related to the issue. In a group, the trainer will start by explaining key concepts of the tool, as well as the demands to be sent to the public authorities. This will allow for discussion on very practical aspects and a broader debate. Anyone can then fill in and send the invoice.

BACKGROUND AND CONTEXT
The tool was created in 2014 following the Feminist Agora “Ta mère à l’agora!” organised by the Indignados Movement in Belgium and within the framework of the “Audit citoyen de la dette en Belgique” (Citizen Debt Audit Guidebook for Belgium), a cooperation between Le Monde selon les femmes and several other NGOs such as Collectif “Elles s’en mêlent”, Vie Féminine Bruxelles, CADTM (Comité pour l’Annulation de la Dette du Tiers Monde), La Marche Mondiale des Femmes, and the women’s section of the Christian trade union confederation.

It highlights how changes in public spending affect women and men differently and how much the government should be paying back to women, notably because of the domestic and care work women carry out. The tax declaration form is intended to show that it is actually the State, which owes money to women. The organisations that are part of the
group want this amount to be reinvested in the public sector, into care services for small children and greatly dependent people such as elderly and sick people.

An event is planned for 2016 in order to give visibility to the feminist audit of austerity measures and policies and to put forward demands to the government.

EXPERIENCE WITH THE TOOL
The tool has been tested with different women’s groups, including with women living in poverty. It allows for discussion on very practical issues affecting women’s lives and raises awareness of both women and politicians.

TRANSFERABILITY
The kind of analysis which is at the core of the tool can be carried out in every country, as it happened for instance in Greece, and at every level of public administration.

AVAILABILITY
The tool is available in French and Dutch.

RELATED LINKS
- V’la la facture, blog: https://vlalafacture.wordpress.com/
- Audit citoyen de la dette: http://www.auditcitoyen.be/lacide/
- La dette de la Région de Bruxelles Capitale: http://www.auditcitoyen.be/la-dette-de-la-region-bruxelles-capitale/
GENDER INDICATORS

LES INDICATEURS DE GENRE

**TYPE OF TOOL**
Publication

**AREA**
Gender, indicators, typologies of indicators, statistics, indicators and public measures

**AIM**
Awareness raising and knowledge sharing on the importance of indicators for gender equality

**TARGET GROUP**
The general public, NGOs active in the field of development cooperation, women’s organisations, policy-makers, etc.

**DESCRIPTION OF THE TOOL**
Gender indicators are one of most concrete monitoring tools. The publication is composed of 3 sections: Presentation of concepts; Understanding existing indicators (macro level), and Creating your own indicators (methodology to create gender indicators for projects or related to public policies). The publication gives examples of international indicators from the UN, the OECD, international cooperation, and civil society. The publication can be read by anyone interested in the issue and can be used by trainers in the framework of their work.

**BACKGROUND AND CONTEXT**
The publication was produced as a part of Le Monde selon les femmes’ publishing activity on gender and development in 2014. (Series: Les déclics du genre).

**EXPERIENCE WITH THE TOOL**
Le Monde selon les femmes has received many requests for this tool. There is a growing interest in issues related to how to measure change by both civil society organisations and public authorities because indicators have become an important element in sound and effective management.

**TRANSFERABILITY**
This publication could easily be translated into other languages.
AVAILABILITY

The tool is available in French. To order please contact le Monde selon les femmes through its dedicated webpage: http://www.mondefemmes.be/genre-developpement-ouils_theories-analyse_declins-genre_indicateurs-genre-ong-monde-selon-les-femmes.htm

RELATED LINKS

- Belgian Development Agency (CTB/BTC): http://www.btcctb.org/
- Genre en Action: http://www.genreenaction.net/spip.php?article7752
- Social watch gender: http://www.socialwatch.org/FR/node/14441
TYPE OF TOOL
Combination of tools

AREA
Gender, gender sensitive budgets (GSB), public spending, access to social services, etc.

AIM
To collect women’s experiences in different areas in Europe, Africa, and Latin America, make them visible, and raise public awareness on their positive initiatives.

TARGET GROUP
NGOs active in the field of development cooperation and women’s organisations, especially in the global South.

DESCRIPTION OF THE TOOL
Palabras is a series of publications and audio-visual tools in French and Spanish, which give an overview of women’s initiatives in specific areas. The two last issues were devoted to social protection and gender sensitive budgets. The magazine on social protection has an online version in “flash” format. It presents stories by women groups in Latin American and African countries. What is important is how they took action and created social protection proposals in order to address their strategic needs. In the area of GSB, in addition to the publication, there is an audio-visual tool showing three experiences of women. What makes the tool interesting is its interactive element combined with comic strips and web references. It allows people to gain a better knowledge of the issue in an independent way and to seek more information if they are interested.

This tool can be used as a starting point for a discussion during a training session or as a source of ideas for new initiatives, either individual or collective.

BACKGROUND AND CONTEXT
The Palabras magazine is one of the oldest publications by Le Monde selon les femmes. The issue on social protection dates 2013 and the one on GSB is due in 2015. They give visibility to women’s collective initiatives and experiences, especially from the global South, and show the similarity between the issues at stake, also in areas related to economics.
EXPERIENCE WITH THE TOOL

The feedback received the last years has been very positive, including from organisations that have very little access to the Internet and have received the paper version of the publication. The tool is very attractive to use because it can explain some difficult concepts, in particular relating to concrete experiences with GSB in different countries.

TRANSFERABILITY

The publication and videos are easily accessible, including on the Internet and can also be used as materials for training purposes.

AVAILABILITY

It is available in French and Spanish. To order please contact Le Monde selon les femmes through its dedicated web page: http://www.mondefemmes.be/genre-developpement-outils_recits-experiences_palabras.htm

RELATED LINKS

• UN WOMEN:
• http://www.gender-budgets.org/
• Institut pour l’Egalité des Hommes et des Femmes : http://igym-iefh.belgium.be/
WOMEN GET INTERESTED
IN PUBLIC FINANCES

LES FEMMES S’INTÉRESSENT AUX FINANCES PUBLIQUES

TYPE OF TOOL
Publication

AREA
Gender, public budgets and spending, violence against women

AIM
To raise awareness on policies addressing violence against women and related budgets and advocate for a better match between what is foreseen by the law and the budgets effectively available

TARGET GROUP
Policy-makers, NGOs, women’s organisations

DESCRIPTION OF THE TOOL
This tool is a publication on the process and results of participatory research and includes analysis and recommendations. It can be used in training sessions and disseminated to relevant individuals and organisations.

BACKGROUND AND CONTEXT
The project was initiated with joint-reflection on the crisis and cuts in public spending and started with training activities by Le Monde selon les femmes on gender budgeting that was aimed at the staff of the Belgian NGO Vie féminine in 2010 and 2011. Violence against women is a priority according to Belgian legal framework, but there is a lack of information and data about the amount and resources used to fight gender violence in the capital region of Brussels. One of the activities was an appeal to the involved ministries; and a result of this project was the decision of the French-speaking community of Belgium to implement gender budgeting in 2013 as pilot project. The results of this pilot project were then published, which is a positive step.

EXPERIENCE WITH THE TOOL
The publication has been disseminated and used in training activities and joint lobby towards members of the parliament of the Brussels Region and other relevant actors.
TRANSFERABILITY

The tool is very pedagogic and accessible online to different target groups on different continents.

AVAILABILITY

The tool is available in French. To order please contact Le Monde selon les femmes through its dedicated webpage: http://www.mondefemmes.be/genre-developpement-outils_theories-analyse_recherche-plaidoyer_femmes-finances-publiques.htm

RELATED LINKS

- Vie féminine : www.viefeminine.be
- Région Bruxelles capitale: http://www.egalitedeschancesbruxelles.irisnet.be/
**TYPE OF TOOL**
Publication (playing cards)

**AREA**
Gender equality and employment

**AIM**
To raise awareness of gender at the work place

**TARGET GROUP**
NGOs active in the field of development cooperation, trade unions, social movement organisations, and activists.

**DESCRIPTION OF THE TOOL**
This coloured and didactic game can be easily played during a training session. Playing cards show the links between labour rights and gender. Each card explains a specific aspect and link between the two. It can be used in small and big groups for about 30 minutes.

**BACKGROUND AND CONTEXT**
The tool was created in the framework of a reflection and campaign on decent work in 2012 with later updates. The campaign was carried out by NGOs, trade-unions, and social movement organisations based in the French-speaking part of Belgium. It is derived from data and information issued by the ILO and was created in cooperation with the Belgian Christian trade union confederation.

**EXPERIENCE WITH THE TOOL**
The tool was a means of introducing gender into the campaign for decent work. It has been used as an ice-breaker in workshops and in training sessions for trade unionists.

**TRANSFERABILITY**
It’s a good tool on labour policy and can be translated and adapted to any country.
AVAILABILITY

It is available in French. To order please contact Le Monde selon les femmes through the dedicated webpage: http://www.mondefemmes.be/genre-developpement-outils_outils-animations_jeux_egalite-travail.htm

RELATED LINKS

• ILO
• Wiley Online Library: http://onlinelibrary.wiley.com/journal/10.1111/%28ISSN%291468-0432
TYPE OF TOOL
Audio-visual tool

AREA
Gender, migration, access to education, training and employment

AIM
Awareness rising about the discrimination faced by migrant women in Belgium, including prejudice, non-recognition of diplomas, etc.

TARGET GROUP
NGOs active in the field of development cooperation, migrant women’s organisations

DESCRIPTION OF TOOL
The tool is a video with an explanatory leaflet which is a joint production by several NGOs and a theatre company. It can be used by a trainer in workshops or trainings for a small group of participants.

BACKGROUND AND CONTEXT
Following training activities for migrant women organisations in Belgium on gender equality, participants realized that there was a need for a tool aimed at raising awareness on the difficulties and discrimination these women faced in accessing education and employment opportunities. A small group began to study the different issues they had identified and wrote texts on each topic. With the support of a professional, they performed short theatre plays which were filmed and produced as a video.

EXPERIENCE WITH THE TOOL
The video was presented in March 2011 to a wider audience and then disseminated mainly amongst development NGOs and migrant women organisations in Belgium. It has been used for training activities and sessions, and the overall evaluation is positive. In terms of feedback, it is worth mentioning that other categories of the population are able to identify with the discriminations illustrated, not only migrant women, which promotes a greater understanding; and the fact that women from the global South are made visible is perceived as positive.
TRANSFERABILITY

Since the video is also about integration and the willingness to learn about each other, it can also be used for other target groups.

AVAILABILITY

The tool is available in French, with subtitles in French, English, Dutch. To order please contact Le Monde selon les femmes through its website: http://www.mondefemmes.be/genre-developpement-outils_outils-animations_migrations_madamewambo.htm

RELATED LINKS

• Groupe d’études et de recherche Genre et migration-ULB : http://www.ulb.ac.be/is/gem/RapportR&G.pdf
**TYPE OF TOOL**
Publication

**AREA**
Gender and macro economics

**AIM**
Knowledge sharing and awareness raising

**TARGET GROUP**
NGOs active in the field of development cooperation, women’s organisations

**DESCRIPTION OF THE TOOL**
Economic and feminist theory and analysis

**BACKGROUND AND CONTEXT**
The publication is part of Le Monde selon les femmes’ “Gender Essentials/Essentiels du genre” series from 2009.

**EXPERIENCE WITH THE TOOL**
This publication has been useful for several years now, in particular for training courses. It provides a feminist critique of economic and capitalist thinking.

**TRANSFERABILITY**
It can be easily translated into other language and used in other countries.

**AVAILABILITY**
The tool is available in French. To access or order please contact Le Monde selon les femmes through its dedicated website: http://www.mondefemmes.be/genre-developpement-outils_theories-analyse_essentiels-genre_5-economie.htm
RELATED LINKS

- ENDA Europe: http://fsp.enda-europe.org/
- Género y economía-REMOTE Perú: http://generoeconomiaperu.blogspot.be/
- REMTE Bolivia: http://www.remte-bolivia.org/
- International Association for Feminist Economics: http://www.iaffe.org/
DESCRIPTION OF PARTNER ORGANISATIONS

WIDE AUSTRIA

Network for Women’s Rights and Feminist Perspectives in Development

WIDE...

... links women and organisations in the field of development
... broaches economical political, social and cultural power-relations from a feminist perspective
... mobilizes for women’s rights and gender-equality worldwide

WIDE Austria was founded 1992 and has its office in Vienna. We also have members in Austrian provinces, but mainly in Vienna. We are a network of women’s organisations and development cooperation NGOs with 17 member organisations and individual members.

Within WIDE Austria, a group of women has continually been working on economic issues. They founded the association JOAN ROBINSON – Verein zur Förderung frauengerechter Verteilung ökonomischen Wissens – with the aim to encourage women to use and broaden their economic knowledge. In 2010 they published a handbook on feminist economic literacy called “Wirtschaft anders denken”, in which they compiled their long-time experience with methods and contents on economic issues based on the approach of Economic Literacy

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www.wide-netzwerk.at

WIDE SWITZERLAND

is a network of NGO representatives, academics, and activists working in the field of gender and development. The objective of WIDE Switzerland is to investigate Swiss development policies as well as economic and social policy with a focus on gender relations, to engage in public debates, and to promote networking and knowledge dissemination in these subject areas.

WIDE Switzerland’s scope of work related to economic literacy includes both sessions and workshops organised by the WIDE Working Group on Economic Literacy, as well as a much broader scope of engagement with economic topics through critical feminist analysis. This has been channelled in organising panels, seminars, and conferences on care economy, gender and work, and on the linkages between economy and ecology. Furthermore, WIDE Switzerland has carried out workshops and training modules in feminist economics.

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www.wide-network.ch
LE MONDE SELON LES FEMMES

is a Belgian NGO active in the field of international cooperation, adult education and in social movements. It aims at promoting gender equality both in the North and the global South through training, advocacy, research, and consultancy activities as well as partnerships with NGOs in Africa and Latin America.

The organisation’s work on economic literacy ranges from training to research, advocacy and campaigning activities at local, national and international level. Le Monde selon les femmes has issued several publications on topics related to economic literacy. In recent years, the main subjects addressed included: gender and economics; gender budgeting; gender in public finances; gender and social economy; gender and international trade; gender, migration and care economy; feminist economics; the impact of the crisis on gender equality.

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www.mondefemmes.org

KULU–WOMEN AND DEVELOPMENT / KVINDERNES U-LANDSUDVALG (KULU)

is a non-partisan women’s rights, advocacy and development organisation for 23 women’s organisations, women and equality councils of political parties, development NGOs, trade unions, and other civil society organizations, as well as individual members. Since 1976 KULU–Women and Development has been a central player in putting women’s rights and gender equality on the Danish and international development agendas through advocacy, information, and development cooperation in close cooperation and partnership with women’s organisations and networks in the Global South.

KULU cooperated with Network WIDE on developing its economic literacy program in the 1990s. In 1980’s KULU began focusing on the gender perspectives of the Global South’s debt crisis and structural adjustment. In 1995 this work was broadened to focus on the gender perspectives of international trade and macro-economic issues, offering economic literacy courses in “gender, international economy and world trade” since 2001. A “trade package” of educational materials was produced for this area of work in cooperation with Southern partners.

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www.kulu.dk/english
The Centre for Studies and Research on Women (CEIM) is a non-profit association born on January 1998 in Córdoba (Spain), created by a group of women involved in social movements and NGOs in order to bridge the gap detected on gender research and feminist action. Until 2011 CEIM was run on a voluntary basis. Since then it is fueled by 54 members (90%♀), one full-time director in addition to part-time and voluntary collaborations. It is located in Málaga.

Mission and Goals

CEIM aims to promote research and activities on gender issues contributing to equity, promoting social change and building a more fair and equitable world. Main Goals are to:

- Promote peace, development, justice and gender equality worldwide.
- Promote feminist knowledge building through studies and research on gender issues.
- Strengthen social agents through education and capacity building at institutional and individual levels.
- Carry out social consulting on gender and development/humanitarian aid.

Economic Literacy Work

CEIM works in 4 main areas:

- Knowledge Management: dissemination and exchange of information and resources on gender and development, promoting research and analysis, studies, reports and evaluations, publishing articles, and participating in lectures, seminars and conferences.
- Education and Training: Individual and institutional capacity building in order to contribute to the work of individual students, post-graduates and to institutional work.
- Social Gendered Consulting: CEIM offers Gender Consulting services on gender evaluations, planning, diagnostics, and research.
- Networking: CEIM works for egalitarian and just models, promoting active citizenship. To do this CEIM is involved in various advocacy and social mobilisation spaces, collaborating with diverse social and feminist platforms and networks at the local, regional, national and European level.

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All partner organisations are members of WIDE+ (http://wideplus.org/)
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